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EDITORIAL INTRODUCTION

Alhamdulillah, All Praise be to Allah SWT. For all the abundance of invaluable pleasures for us. Sholawat and greetings may always be poured out to the Prophet Muhammad SAW. messenger, caller of truth, enforcer of justice and bearer of intercession for all his people. With gratitude and greetings, we feel proud for the publication of the Tarbiyatuna Journal in this edition, while we hope that the greeting of the spirit of work will always be implicit in the minds of all dear readers and writers.

Educational problems seem to be never ending, a myriad of complexities of problems are always surrounded by the world of education. Along with the times, problems after problems always arise according to their contextuality. In this area, Islamic education is a part that is no less important to think about. Because for Muslims the role of Islamic education is at the heart of the existence of a variety of life. Therefore, Islamic attention is so high on education, because it is education that will be able to shape people's behavior in a more focused manner. If we pay close attention, actually the focus of educational activities in Islam is not aimed at one particular segmentation, scientific integration has been built from the beginning and used as a philosophical basis to always be developed.

The Faculty of Islamic Religion, University of Muhammadiyah Magelang (UNIMMA) as one of the Islamic Education institutions, strives to make the best contribution to the development of Islamic education and tries to present an integrative face of education.that can enlighten the community. Some of the writings in this journal are the results of significant thoughts on the problem of Islamic education, which can be used as a policy to provide opportunities for scientific development in Islamic education.

Finally with all the shortcomings that exist in this Tarbiyatuna Journal, we fully hope that the spark of thought from writing on Islamic education problems can make a positive contribution, either in the form of discourse offers or practical solutions.

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